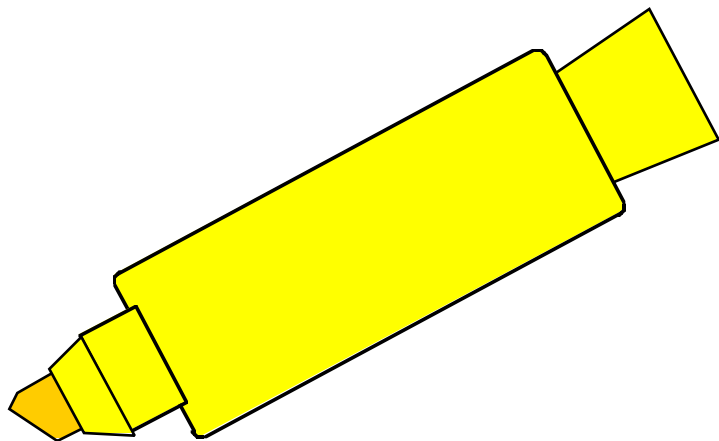
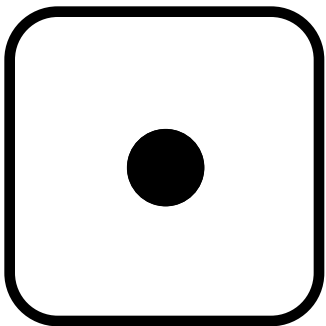


# Décoder une

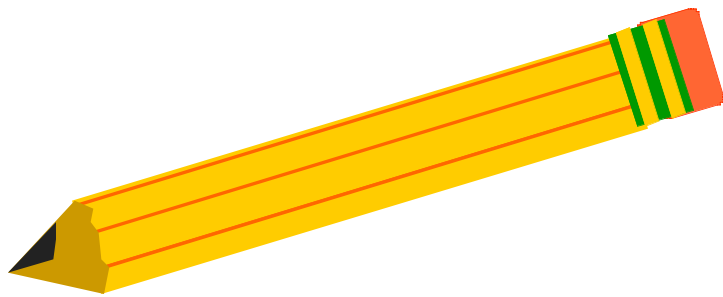
*Une partition, ce sont les*



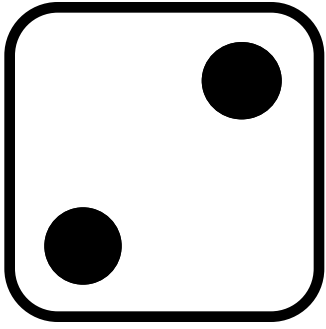
Souligner et/ou

# partition

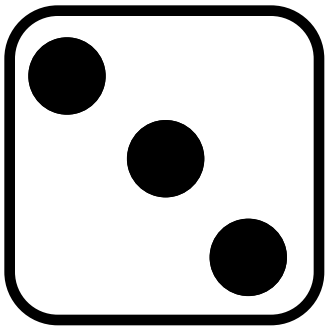
*instructions du compositeur...*



noter ce que je connais.



**Encercler** et  
ne connais pas.



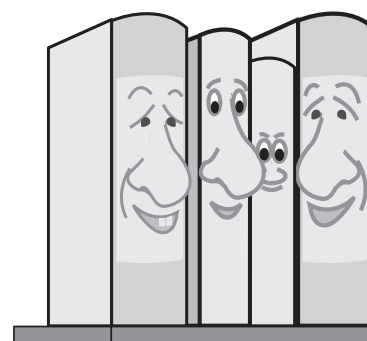
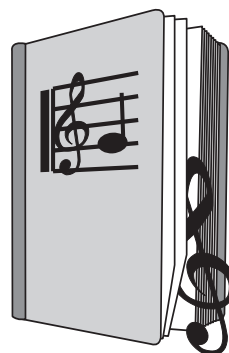
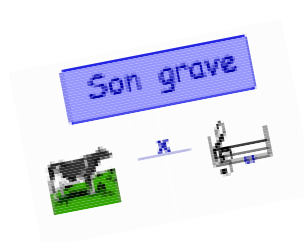
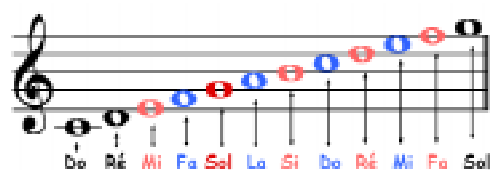
Réfléchir, cherc



identifier ce que je

her l'information...

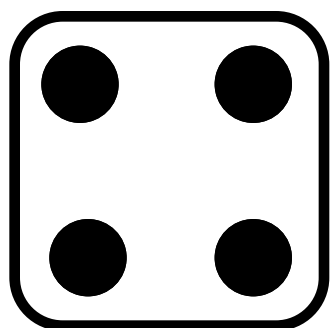
dans ma tête,



dans mon cahier d'exercices

dans les référentiels de la  
classe

dans des livres de références

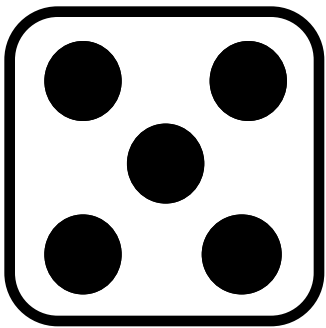
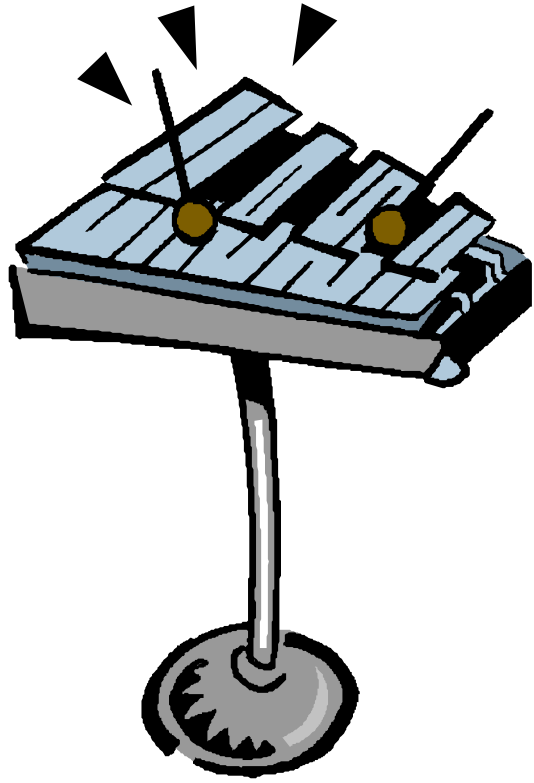


**Faire des essais,**

auprès d'un ami

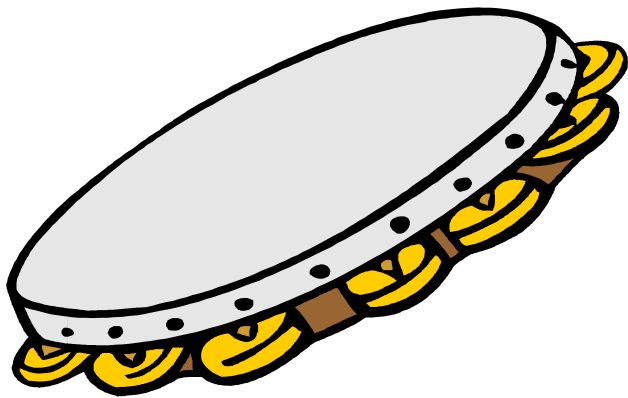
auprès de mon enseignante

**des expérimentations.**

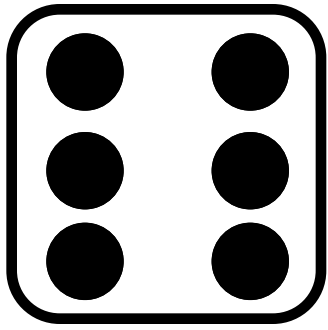


**Comparer avec**





un(e)      ami(e).



# Partager à la expérimentati



*Christine Larose, Rép. TIC/Musique CSSH*

classe mes  
ons.

